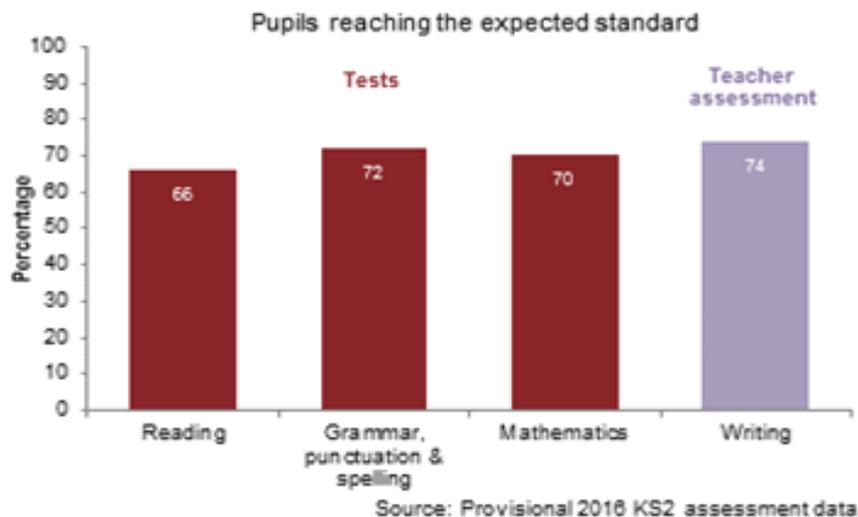


## Data from National Tests 2016

The 2016 Key Stage 2 Assessments were the first which assessed the new, more challenging National Curriculum which was introduced in 2014. New tests and interim frameworks for teacher assessment were introduced to reflect the revised curriculum. Results are no longer reported as levels, and each pupil now receives their test results as a scaled score and teacher assessments based on the standards in the interim framework.

### **Nationally, 53% of pupils reached the new expected standard in reading, writing and mathematics**

Because of the changes set out above, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences in the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.



The expected standard in the tests is a scaled score of 100 or above.

Nationally, fewer pupils reached the expected standard in reading than in other subjects.

Attainment in the tests is highest in grammar, punctuation and spelling at 72% and lowest in reading at 66%.

At 74%, attainment in the writing teacher assessment is higher than in any of the test subjects. This is different from the pattern seen in previous years where attainment at level 4b or above was highest in reading and lowest in grammar, punctuation and spelling.

### **The average scaled scores are similar for all subjects**

#### **Average scaled score: England, 2016 (all schools)**

Subject	Average scaled score
Reading	103
Grammar, punctuation & spelling	104
Mathematics	103

The scaled score range runs from 80 to 120 with 100 as the expected standard.

The average scaled score for the grammar, punctuation and spelling test is slightly higher than for the other subjects.

In looking over time, all users of the statistics can say that ‘53% of pupils achieved the new expected standard in 2016 when being taught and assessed against the higher standards expected under the new curriculum. Under the previous system, 80% of pupils achieved the standard that was expected under that system’. (DfE)

At Byerley Park Primary School, we noticed, like the National picture, an alteration in our data.

Under the ‘Old System’, our pupils attained somewhere in the 90% region for Reading. In 2016, this dropped to 72.4% (2 pupils were 1 mark away from attaining the standard, which would have altered it to 79%). This still compares favourably to the National picture, where 66% of pupils reached the required standard.

The percentage of pupils who attained a High Scaled Score (110 or more) is 24.1%.  
Nationally, this is 19%

The average scaled score in Reading is: 103.9. (This compares with an average of 103 Nationally)

Our Progress in Reading from KS1 to KS2 is: -1.1, which is why we have a focus on improving the progress of Reading across the school for the academic year 2016 – 2017.

In Mathematics, our results held well, compared to the ‘Old System’ and compared to the National picture, at 83%. (The ‘pass mark’ (ie a scaled score of 100) was raised to 55% (compared to approximately 43-46% in previous years.) Therefore, we are delighted with our Mathematics results.

The percentage of pupils attaining a High Scaled Score (110 or more) is 21%.  
Nationally this is 17%. The average scaled score in Mathematics is: 104.6.  
(National comparison is 103)

Our Progress in Maths from KS1 to KS2 is: -0.4, which is why we also have a focus on improving the progress of Maths across the school for the academic year 2016 – 2017.

Grammar, Punctuation and Spelling results for the school were at 86% of pupils attaining the required standard. Again, this favours well with the National picture, which was 72%. It is worth noting that to reach the required standard, pupils had to attain 61.5% of questions correct.

38% of pupils achieved a High Scaled Score at Byerley Park Primary School, compared with a  
National Average of 23%

The average scaled score in GPS is: 106.9 (nationally this figure is 104)

Writing continued to be Teacher Assessed, as in previous years. The National figure was 74%, whilst at Byerley Park, the figure reaching the required standard was 90%. 38% of pupils achieved a greater depth of understanding in this area compared to 15% Nationally.

Our Progress in Writing from KS1 to KS2 is: +2.0, which is good.

The Writing figures are in line with the externally marked GPS figures, which demonstrate that our Teacher Assessment is accurate as 87% of pupils attained the standard and 38% attained the High Scaled Score, compared to 23% Nationally.

## Data from KS1 National Assessments 2016

All pupils sat Reading Papers and Mathematics papers. All pupils were to sit Grammar, Punctuation and Spelling papers, but these were compromised, due to an error in which the papers were available online for several months. Therefore, it was not a requirement to complete them. The KS1 Data is reported as pupils who are working towards the standard, (WTS) those who are at the expected standard (EXS) and those who are working at greater depth (GDS).

As a School, our results are as follows: Total number of pupils is 29

<b>Subject</b>	<b>WTS</b>	<b>EXS</b>	<b>GDS</b>
<b>Reading</b>	<b>5 (17%)</b>	<b>18 (62%)</b>	<b>6 (21%)</b>
<b>Writing</b>	<b>6 (21%)</b>	<b>15 (52%)</b>	<b>8 (28%)</b>
<b>Maths</b>	<b>7 (24%)</b>	<b>22 (76%)</b>	<b>4 (14%)</b>