



**Byerley Park Primary School**  
**Sports Premium Strategy**



**Sedgefield School Sports Partnership:** (Enhanced SLA £5,350)

**CPD Courses**

- Pro-Ride Cycling Course
- Using Core Tasks
- Inclusion in PE
- Fundamental Multi Skills for KS1

**Competitions and Festivals entered:**

- Primary Athletics
- Football League
- Dance Festival
- Gymnastics Festival
- Cricket
- Olympics
- CBeebies Day
- Table Tennis Competition
- DASH Event
- Alan Armstrong Football Events
- Hardwick Park Orienteering Events

**SSP After School Clubs:**

- Gymnastics: Y2-Y6
- Physical Activity Club

**Taster sessions:**

- Destination Judo
- Basketball
- Year 5 and Year 6 Golf
- Girls Football with NAFC

**Afterschool Club Provision**

- Change for Life: KS2 children
- South Durham Gymnastics: Y2-Y6
- Football coaching sessions in prep for league competition
- Dance in Musical Theatre: KS2
- Dance – KS2
- Hi 5 Netball
- Outdoor Games: KS1
- Pro Ride Cycling

Total Amount of Sport Premium for academic year 2016/2017 = £8,921

Total Spend: £15,900. Impact Statement to follow in July 2017

**Enrichment Programme**

- MGFA Leadership Programme for Year 6 (10 weeks @ £200 p/w = £2,000)
- MGFA Fundamental Movement Skill development and Mathematics support for Year 4 and Year 1 (20 weeks in total @ £200 p/w = £4,000)
- Sunderland Foundation of Light specialist support for Year 5 (£500)
- Lions of Zululand Day (£1050)
- Introduction to table tennis (5 weeks) – Year 5 and Year 4 (SLA)
- Whole school National School Sports Week 'Try something new' theme – Pro ride cycling, table tennis, metafit, yoga, American football, hula hooping, ultimate Frisbee
- Jungle Book themed week – KS2 dance performance
- Year 5 Bikeability level 2 training (Durham LA Provision)
- Year 4 Bikeability level 1 training (Durham LA Provision)

Transport to events £2,000

**Curriculum Coaching Support, linked to the Core Tasks (Part of Enhanced SLA)**

- 60 hours of coaching throughout the school:
- Year 5 & Year 2 – Gymnastics
- Reception – Stories through Physical Education
- Year 1 – Fundamental Movement Skills
- Year 3 & Year 4 – Invasion Games
- Year 4 & Year 6 – Athletics
- Sky Try Rugby (5 weeks)

**Qualified PE teacher support**

- Bespoke package of support by a specialist teacher creating a whole school OAA planning resource



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<b>Sports Premium</b>	<b>Academic Year 2015 – 2016 Total Allocation: £8,971</b>	
<b>Spending</b>	<b>Cost £</b>	<b>Detail</b>
<b>Enhanced SLA</b>	<b>£5,350.00</b>	<b>Enhanced Service Level Agreement with Sedgefield Sports Partnership. Including 60 hours of specific coaching, competition organisation etc</b>
<b>Enrichment Programme</b>	<b>£4,600.00</b>	<b>Specialist bought in provision based on sport combined with learning in the classroom.</b>
<b>Transport to Competition/Events</b>	<b>£1,000.00</b>	<b>Money set aside to transport pupils to festivals/matches/School Games</b>
<b>Total</b>	<b>£10, 050</b>	
<b>Sports Premium Allocation</b>	<b>£8, 971.00</b>	<b>Additional Provided by School £1,079</b>

**Competitions and Festivals**

Primary Athletics  
Football League  
Dance Festival  
Change for Life Festival (Dec)  
Netball League  
Cricket  
Olympics

**Qualified PE Teacher Support**

Planning support given to subject leader and PLT Planned areas for staff

**Curriculum Coaching Support**

60 hours of coaching by qualified coaches in Gymnastics, Athletics, Outdoor Activities  
All age groups involved. Linked to Core Tasks  
Staff working in partnership with coaches.

**Workshop Days**—where all

children are given the opportunity to have a taster session of a particular activity:  
Netball, Basketball, Judo, Golf, Cricket, CBeebies Day, Orienteering.

Some pupils have attended clubs outside of school as a result of this. (Some have been mascots at Durham Wildcats and for Darlington FC)



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**After School Club Provision**

Change for Life—12 children KS2  
Gymnastics—Y3 Y4  
Football League and coaching sessions  
Playground Leaders  
Dance Class—Early Years Y1 and KS2  
Hi 5 Netball  
Ultimate Frisbee  
Girls Multi Sport

**CPD—Staff (teaching and support staff) have attended:**

Subject leader courses  
Using Core Tasks  
Building Confidence in Teaching Gymnastics  
Inclusion in PE  
Fundamental Multi Skills for KS1  
Building Confidence in Teaching Dance

**Impact of Sport Premium to date**

**We have been able to forge greater links with local schools and local sports clubs**

Ellie Barnes (Greenfield Comprehensive) - Since September 2015 I have been working with Byerley Park Staff and pupils. I spent some time with teachers focusing on what they would like to do to move forward with PE and to plan for the rest of the year. Together we planned a gymnastic unit. I came in to teach the lessons and the teachers observed and participated. This type of collaborative working has shown to be a real success and we will continue to develop the PE curriculum across the school in this way.

Graham Hodgson and Team have worked in Years 2, 4 and 6 throughout the year with an Enrichment Programme, based on Y6 Leadership and core skills, according to the needs of each cohort in Y2 and Y4. This has been accompanied by a focus on Maths in class time, where pupils have been split according to ability, hence focusing on individual areas for improvement. Results in Maths were well above National.

Many links have been forged with local clubs through provision of taster sessions in school and coaching within lessons and after school clubs. Examples include: Destination Judo, Chris Morton from Aycliffe Fencing, Scottish Dancing with Miss Vicky, Darren Brown from Aycliffe Cricket Club, Basketball with the Durham Wildcats, Gymnastics with South Durham Gymnastics and Athena Gymnastics Club, Golf coaching from Woodham Golf Club.

We have a close link and continue to work in partnership with Greenfield Secondary School through the Sports Partnership and through using our own initiative to use their facilities and staff. This assists us with transition from KS2 to KS3.



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**After School Club Provision**

**There has been increased participation in after school clubs and there is a greater range on offer. Positive responses have been identified through pupil questionnaires. After school clubs are linked to in school activities, as well as offering some different types of sport eg Girl Fit, Giggly Games.**

Child – I play football with Martin Gray and Graham and I'm a role model for younger children.

Child – I like to play Netball because you get to learn new skills and meet people in other year groups.

Child – Dance is fun. I think it helps me focus in lessons.

Child – I like the Change For Life Club because it is full of activities such as games, coaching and festivals.

Child –In gymnastics I persevered even though it pushed me to the limit.

Child – Giggly Games is great fun with Miss Maughan

**Standards of teaching and learning have improved. Evidence from HT learning walk.**

Positive, active engagement by pupils across the range of pupil groups e.g. FSM, SEND, CLA.

Active involvement of staff working in partnership with coaches e.g. Dance Festival, Gymnastics Key Steps. Acquisition of new sports skills commented upon by children and teachers as part of planned CPD. Focused Staff CPD planned and led jointly by teachers and teaching assistants was evident in PE and Sports sessions observed.

**Impact of Curriculum Coaching Support and CPD in standards of teaching and learning**

Child – At the start of Scottish dancing I really struggled but with the help of Miss Vicky (dance coach) I am now quite good. I am really enjoying it.

Coach—Teachers were very keen to learn and develop and regularly asked questions relating to the teaching of skills. I am really keen to come back to Byerley Park next year to coach gymnastics.

Teacher – Greatly improved confidence when planning – increased knowledge enables greater differentiation. Gross motor skills of children have developed which has had an impact on all areas of learning by stimulating the brain function into learning mode.

Teacher– This has provided me with the confidence to plan clear lessons which build up skills. I now share more information with the children as to why we learn skills in a certain order. The varied coaching has allowed us to develop links with local clubs.