



## School Sports Proposals 2018/2019



**Sedgfield School Sports Partnership:** (Enhanced SLA £6,100)

### Competitions and Festivals entered:

- Football League CVL
- Cross Country Festival – KS2
- Y3/4 Multi Skills
- Y5/6 Multi Skills
- Swimming Gala – KS2
- Reception Multi Skills
- Y2 Multi Skills
- Y1 Multi Skills
- Netball CVL – Y5/6
- KS1 Gymnastics and Dance – Y1 & Y2
- Dance Festival – one class
- Gymnastics Festival – One class
- Key Steps Gymnastics competition – KS1 & KS2
- Cricket – y5
- CBeebies Day – Y1
- DASH Event – KS2
- Alan Armstrong Football Cup events – Y1/2 & Y3/4
- Hardwick Park Orienteering Events for whole school
- Primary Olympics – Y5/6
- Judo Festival KS1/KS2

### Staff CPD related to Physical Education:

- Movement with Max training - DB
- Playground Starz training – AW
- Delivering Skipping as part of the Curriculum – whole staff
- Team Up Kids training – RP & LP to then deliver to whole staff
- PE leadership – LP (3 sessions)
- Assessment in PE – LP

### After School Clubs:

- Football coaching for KS1 and KS2
- Hula-hooping club
- Pro-Ride Cycling
- Netball Club
- Fitness Club
- Clubbercise Club
- Dance Club
- Additional clubs tbc

### Curriculum Coaching Support, linked to the Core Tasks

60 hours of coaching throughout the school (Part of Enhanced SLA):

- Movement with Max 2 - Reception
- Tag Rugby – Y4/Y6 (Autumn term)
- Invasion Games – Y1/Y2 (Summer term)
- Athletics – Y1/Y2 (Summer term)
- Dance – Y3/Y5 (Spring Term)
- OAA – Y3/4 (Spring Term)
- 6 weeks Durham County FA coaching – 2 classes (£330)
- 10 weeks of Fencing lessons (£250)
- Swimming lessons - Y5 (whole class) Y6 (who have not yet reached required standard) (£1500)

### Pupil Leadership Opportunities / Training:

- MGFA Leadership Programme for Y6 - £1600
- Playground leaders training – Y4/Y3 (20)
- Go Run for Fun Leaders - 6 pupils
- Playground Starz Programme – Y5 (£250)
- Team Up Kids Programme – Y6/Y4 (£330)
- School Sport Organisers Crew – Y2/3/4/5/6

### Enrichment of the Curriculum

- Whole school 'School Sports Week' (£1000 approx)
- Year 5 Bikeability level 2 training (Durham LA Provision)
- Year 4 Bikeability level 1 training (Durham LA Provision)
- Whole school Skipping Workshops
- Transport to events £2,500
- Daily Fitness programme for whole school - GoNoodle (£100)
- Friday outdoor Disco
- Structured outdoor playtime games
- OAA day – KS2
- OAA day – KS1
- Gifted and Talented Day
- KS1 Judo taster Day
- Taster Session Package



<b>Sports Premium</b>		
<b>Academic Year 2018 – 2019 Total Allocation: £18,110.00</b>		
<b>Spending</b>	<b>Cost £</b>	<b>Detail</b>
<b>Enhanced SLA</b>	<b>£6,100</b>	<b>Enhanced Service Level Agreement with Sedgefield Sports Partnership. Including 60 hours of specific coaching, competition organisation etc</b>
<b>Leadership programmes</b>	<b>£2,400</b>	<b>Specialists bought in provision based on sport combined with learning in the classroom. (Note cost is for Sport aspect provision only)</b>
<b>Transport to Competition/Events</b>	<b>£2,500</b>	<b>Money set aside to transport pupils to festivals/matches/School Games</b>
<b>New competition clothing, e.g Football strip, Netball strip</b>	<b>£500</b>	<b>Replacement of current kits and adding of second kits due to entering two teams into events</b>
<b>Expenditure on Curriculum enrichment</b>	<b>£1,100</b>	<b>One off taster days and events, linking with local sports clubs</b>
<b>Additional Curriculum coaching</b>	<b>£2,800</b>	<b>Football coaching, Fencing, Swimming</b>
<b>Staff cover costs</b>	<b>£1,000</b>	<b>For when staff members are on courses or receiving training</b>
<b>Cycle Racks</b>	<b>£4,500</b>	<b>Woodland walk around</b>
<b>Total</b>	<b>£20,900</b>	<b>This is a proposal for expenditure for the year.</b>



## School Sport Premium Impact 2017 - 2018

1.

### Year 6

Across the year taken part in .....	% of Y6 Children
<u>OSHL programme</u>	48%
Inter and Intra School competition	100%
<u>Curriculum Support programmes</u>	100%
<u>Leadership programme</u>	100%

### Year 5

Across the year taken part in .....	% of Y5 Children
<u>OSHL programme</u>	80%
Inter and Intra School competition	100%
<u>Curriculum Support programmes</u>	100%
<u>Leadership programme</u>	100%

### Year 4

Across the year taken part in .....	% of Y4 Children
<u>OSHL programme</u>	83%
Inter and Intra School competition	100%
<u>Curriculum Support programmes</u>	100%
<u>Leadership programme</u>	100%

### Year 3

Across the year taken part in .....	% of Y3 Children
<u>OSHL programme</u>	83%
Inter and Intra School competition	100%
<u>Curriculum Support programmes</u>	100%



### Year 2

Across the year taken part in .....	% of Y2 Children
<u>OSHL programme</u>	47%
Inter and Intra School competition	100%
<u>Curriculum Support programmes</u>	100%

### Year 1

Across the year taken part in .....	% of Y1 Children
<u>OSHL programme</u>	37%
Inter and Intra School competition	100%
<u>Curriculum Support programmes</u>	100%

### Reception

Across the year taken part in .....	% of Reception Children
Inter and Intra School competition	100%
<u>Curriculum Support programmes</u>	100%

### Our data shows:

- **100%** of our pupils have taken part in both inter and intra school sports competition throughout the year.
- **100%** of our pupils have taken part in additional curriculum support every term of the year.
- **76%** of our KS2 (Y3, Y4, Y5, Y6) children have been involved in a Sports Leadership programme, during the school year.
- **57%** of our KS1 and KS2 pupils have taken part in at least 1 OSHL club over eight consecutive weeks, throughout the school year.



## 2. FISCH project – (58 children in y4/y5)

According to estimates from Public Health England, two thirds of adults and a quarter of children between two and 10 years old are overweight or obese. Obese children are more likely to become overweight adults and to suffer premature ill health and mortality, and by 2034, 70 per cent of adults are expected to be overweight or obese. This challenge will not go away.

Research shows that County Durham have a 30%+ rate of obesity in children.

The rate for our school is 27.5% (2.5% below County Durham level) and this equals:

- 17% in Year 4
- 33% in Year 5

In 6 months FISCH will return to school to re-measure the Y5 children and have offered support to help us to improve these statistics.

## 3. National Curriculum requirements for swimming and water safety

By the end of Year 6 all children are expected to be able to:

- *Swim competently, confidently and proficiently over a distance of at least 25 metres*
- *Use a range of strokes effectively*
- *Perform safe self-rescue in different water based situations*

In Byerley Park, **82%** of our Year 6 pupils were able to meet all of the above swimming requirements. The 18% that did not meet the requirements accessed 6 top-up sessions to give them additional support (at a cost of £870). Following the sessions, **83% of these pupils** could swim 25 metres using 1 stroke effectively.

**All of our Year 5 pupils** took part in 12 swimming lessons. From these lessons, 12 children were invited to attend top-up lessons after school. 7 children chose to attend these extra sessions and when in Year 6, additional lessons will be provided for 15 children in order to achieve the 'National Curriculum Swimming requirements'.



### School Impact quotes from children and adults:

*“The school has invested the Sport Premium funding in a range of ways this last year, which has impacted massively upon members of the school; from teaching elements of the whole curriculum, motivating and inspiring staff through Emotional Well-being, to supporting the Active 30 in school. The year has so many positive outcomes for everyone and we want to continue to promote our successes, both in and out of school for many more years to come!”*

*“My confidence has grown in teaching new areas of PE. Children have been inspired by all adults within the school joining in with physical activities and this has greatly increased levels of motivation and fitness. Children look forward to daily exercise and it has been great to incorporate this into daily routine.”*

*“GoNoodle is my favourite part of the day because I get to dance to silly songs!” (Y1)*

*“Such a confidence builder! The children thoroughly enjoy the sessions and exercise time. They socialise more and are clearly more active in their own time, demonstrating an increase in their learning ability. There is such a great camaraderie amongst the children – with the older ones walking with the younger ones and children and staff interacting with everyone across the school.”*

*“Taekwondo club was great! We all working really hard and most of all had loads of fun!” (Y5)*



*“Bubble Ball was a blast!”*

*“Active 30 has helped to bring the people in our school closer together as a whole! Our daily activity has encouraged greater, structured physical activity at the same time developing social interaction with children/adults of different ages. I feel the whole school attitude towards keeping fit and healthy is inspiring, benefiting both children and staff in a variety of ways. May this success and enthusiasm continue in 2018/2019!”*

*“The children really enjoyed their fencing sessions with Rob Proud. I felt that this was something totally different that the children would not ordinarily have experienced otherwise. It has also given me the confidence to teach Fencing myself.”*

*“I love being active as it helps me to stay fit and healthy!” (Y3)*

*“Our Daily Mile has helped me to concentrate better in class!” (Y4)*

*“I feel that the Active minutes have really boosted staff morale!”*

*“The impact of coaching within Gymnastics allowed me not only to deliver high quality lessons but I also felt confident to plan, practice and participate in a Gymnastics Festival.”*



*“The impact of the Wellbeing workshops has had a very positive impact on my own health and wellbeing – exercising a minimum of four times a week, eating, sleeping and feeling better. This has had a direct impact on my overall classroom presence.”*

*“The new way of assessing PE has given me a much clearer idea of the progress the pupils have made.”*

*“The staff fitness club has helped me mix with staff from different departments and helped me build relationships with them away from the workplace.”*

*“I have found the wellbeing work very useful and something I would like to take further. I have introduced journaling and mindfulness activities with my class, to great effect.”*

*“Rob’s Hula Hoop club was really good because I’ve never been able to do it before and now I can do lots of really cool tricks with the hoop.” (Y2)*

*“I now ride my bike after school all of the time with my friends instead of speaking to them on my Xbox.” (Y6)*





*“I enjoyed watching the Year 6 children assisting Year 3 children during Rounders. They helped them with batting and running especially. I believe that sport aids co-operation skills which influences other areas of life. The children also enjoyed the football where they had to wear inflatable bubbles. It was hilarious – they had wonderful fun which was lovely to see. I believe we have great sporting activities in school due to our strong sports co-ordinator. She has creative ideas and is inspiring!”*

*“The impact of the daily mile has been beneficial for both pupils and staff. Everyone takes part and it doesn’t only give opportunity for physical activity but allows for social interaction and dialogue. During Sports Week the range of activities offered to pupils in the week was excellent. Pupils were able to experience sessions that would not ordinarily be available to them – Sponsored Walk, Cycling, Bubble Ball, Sports Day, Team events, Judo and others!”*

*“The Daily Mile has helped me to make lots of new friends and walk with people who I didn’t know before.” (R)*