Why our school has an On-line Safety Policy

In today's society, children, young people and adults interact with technologies such as mobile phones, games consoles and the Internet on a daily basis and experience a wide range of opportunities, attitudes and situations. The exchange of ideas, social interaction and learning opportunities involved are greatly beneficial to all, but can occasionally place children, young people and adults in danger.

On-line safety covers issues relating to children and young people as well as adults and their safe use of the Internet, mobile phones and other electronic communications technologies, both in and out of school. It includes education for all members of the school community on risks and responsibilities and is part of the 'duty of care' which applies to everyone working with children.

Our On-line Safety Policy sets out how the school plans to develop and establish its on-line safety approach and identifies core principles which all members of the school community are aware of and understand.

Who is involved in the writing and reviewing of our Policy

The school's Designated Child Protection Co-ordinator (DCPC) is available should any child wish to disclose information regarding an online incident. The DCPC will be made aware of any disclosures, incidents or Child Protection concerns. The Senior Leadership Team and Governing Body are involved and will review the On-line Safety Policy bi-annually and monitor its impact. The Head Teacher and Governing body have a legal responsibility to safeguard children and staff and this includes online activity.

- The on-line Safety Policy and its implementation is reviewed bi- annually.
- Our on-line Safety Policy has been written by the school, building on the Durham County Council (DCC) On-line Safety Policy and government guidance.
- Our School Policy has been agreed by the Senior Leadership Team and approved by governors
- Our school has an on-line safety committee – Curriculum and Standards Committee.

Teaching and learning

The Importance of the Internet.

The rapid developments in electronic communications are having many effects on society.

- Internet use is part of the statutory curriculum and is a necessary tool for learning.
- The Internet is a part of everyday life for education, business and social interaction.
- We have a duty to provide students with quality Internet access as part of their learning experience.
- Pupils use the Internet widely outside school and need to learn how to evaluate Internet information and to take care of their own safety and security.
- The purpose of Internet use in our school is to raise educational standards, to promote pupil achievement, to support the professional work of staff and to enhance the school's management functions.
- Internet access is an entitlement for students and they should show a responsible and mature approach to its use.

Internet use and the benefits to education.

A number of studies and government projects have identified the educational benefits to be gained through the appropriate use of the Internet including increased pupil attainment.

Benefits of using the Internet in education include:
- access to worldwide educational resources including museums and art galleries;
- educational and cultural exchanges between pupils worldwide;
- access to experts in many fields for staff;
- professional development for staff through access to national developments, educational materials and effective curriculum practice;
- collaboration across networks of schools, support services and professional associations;
- improved access to technical support including remote management of networks and automatic system updates;
- exchange of curriculum and administration data with DCC and DfE;
- access to learning wherever and whenever convenient.

How the Internet can enhance learning.

Developing effective practice in using the Internet for teaching and learning is essential. Our pupils learn digital literacy skills and refine their own publishing and communications with others via the Internet. Respect for copyright and intellectual property rights, and the correct use of published material is taught.

- The school's Internet access is designed to enhance and extend education.
- Pupils are taught what Internet use is acceptable and what is not and given clear objectives for Internet use. This is via the Pupil Acceptable Use Policy.
- The school ensures that the copying and subsequent use of Internet-derived materials by staff and pupils complies with copyright law.
- Staff guide pupils to online activities that will support the learning outcomes planned for the pupils' age and ability.
- Pupils are educated in the effective use of the Internet in research, including the skills of knowledge location, retrieval and evaluation.
- Pupils are taught to acknowledge the source of information used and to respect copyright when using Internet material in their own work.

How pupils learn to evaluate Internet content.

The quality of information received via radio, newspaper and telephone is variable and everyone needs to develop critical skills in selection and evaluation. A whole curriculum approach is taken. Pupils are taught to use search engines appropriately for their age.

Managing Information Systems

How information systems security is maintained.

ICT security is a complex issue which cannot be dealt with adequately within our Policy. A number of agencies advise our school on security including DCC and network suppliers.

- The security of the school information systems and users are reviewed regularly.
- Virus protection is updated regularly.
- The school complies with the terms of the data protection act, and is responsible for registering with the information commissioner's office . www.ico.gov.uk advice is available from www.ico.gov.uk/for_organisations/sector_guides/education.aspx
- Personal data sent over the Internet or taken off site will be encrypted.

On-line Safety Policy

- Portable media may not be used without specific permission followed by an anti-virus / malware scan.
- Unapproved software will not be allowed in work areas or attached to email.
- Files held on the school's network will be checked.
- The ICT co-ordinator/network manager will review system capacity regularly.
- The use of user logins and passwords to access the school network will be enforced.

How email will be managed.

Email is an essential means of communication for both staff and pupils. Directed email use can bring significant educational benefits; interesting projects between schools and in different continents can be created.

The implications of email use for the school and pupils is thought through and appropriate safety measures are in place.

Restriction of incoming and outgoing email to approved addresses and filtering for unsuitable content is used.
Staff understand they should use a work provided email account to communicate with parents/carers, pupils and other professionals for any official school business. Any contact with parents via e-mail, the school e-mail address is used. This is important for confidentiality and security and also to safeguard members of staff from allegations. Email accounts are not provided which can be used to identify both a student's full name and the school.

Spam, phishing and virus attachments can make email dangerous and both pupils and staff are aware not open any attachments from unknown sources.

- Pupils only use approved email accounts for school purposes.
- Pupils must immediately tell a designated member of staff if they receive an offensive email.
- Pupils must not reveal personal details of themselves or others in email communication, or arrange to meet anyone without specific permission from an adult.
- Staff will only use the official Byerley Park email account to communicate with parents/carers, as approved by the Senior Leadership Team.
- Email sent to external organisations are written carefully and authorised before sending, in the same way as a letter written on school headed paper would be.
- The forwarding of chain messages is not permitted.
- Staff do not use personal email accounts during school hours (designated breaks are permitted) or for professional purposes.

How published content will be managed.

Publication of any information online is always considered from a personal and school security viewpoint.

- The contact details on the website are the school address, email and telephone number. Staff or pupils' personal information is not published.
- The Head Teacher takes overall editorial responsibility for online content published by the school and ensures that content published is accurate and appropriate.
- The school website complies with the school's guidelines for publications including respect for intellectual property rights, privacy policies and copyright.

On-line Safety Policy

Publication of pupils' images of work.

The security of our staff and pupils is paramount. The school does not publish pupils' names with their images.

The school implements strategies which include using relatively small images of groups of pupils and possibly even using images that do not show faces at all.

Images of pupils are not published without the parent's or carer's permission.
Pupils are taught the reasons for caution in publishing personal information and images online.

- Images or videos that include pupils are selected carefully and do not provide material that could be reused.
- Pupils' full names will not be used anywhere on the website, particularly in association with photographs.
- The School has a policy regarding the use of photographic images of children which outlines policies and procedures.

How social networking, social media and personal publishing will be managed.

For responsible adults, social networking sites provide easy to use, free facilities. Pupils are encouraged to think about the ease of uploading personal information, the associated dangers and the difficulty of removing an inappropriate image or information once published.

Staff are made aware of the potential risks of using social networking sites or personal publishing either professionally or personally. They are made aware of the importance of considering the material they post, ensuring profiles are secured and how publishing unsuitable material may affect their professional status. All staff are asked to sign the Staff Acceptable Use Policy.

The school has a separate Social Media Policy.

- The school controls access to social media and social networking sites.
- Pupils do not use social media in school but they are advised never to give out personal details of any kind which may identify them and/or their location
- Personal publishing is taught via age appropriate sites that are suitable for educational purposes such as the Durham Learning Gateway. They are moderated by the school where possible.
- Pupils are advised on security and privacy online and are encouraged to set passwords, deny access to unknown individuals and to block unwanted communications. Although primary age pupils should not be using social media the school is aware this may occur elsewhere. Therefore, pupils are encouraged to approve and invite known friends only and deny access to others by making profiles private.
- All members of the school community are advised not to publish specific and detailed private thoughts, especially those that may be considered threatening, hurtful or defamatory.
- Newsgroups will be blocked unless a specific use is approved.
- Concerns regarding students' use of social networking, social media and personal publishing sites (in or out of school) is raised with their parents/carers, particularly when concerning students' underage use of sites.
- Staff personal use of social networking, social media and personal publishing sites is discussed as part of staff induction and safe and professional behaviour will be outlined in the school Acceptable Use Policies.

How filtering is managed

Thousands of inappropriate sites are created each day and many change URLs to confuse filtering systems. It is the Senior Leadership Team's responsibility to ensure all members of staff are suitably trained to supervise Internet access.

Children are always supervised when using internet access and Acceptable Use Policies are in place. There is an Incident Log to report breaches of filtering or inappropriate content being accessed. Procedures are in place to report such incidents to parents and DCC.

Any material that the school believes is illegal is reported to appropriate agencies such as Durham Police or CEOP.

Teachers always evaluate any websites/search engines before using them with their students; this includes websites shown in class as well as websites accessed directly by the pupils.

- The school's broadband access will include filtering.
- The school has a system in place to make changes to the filter, including deciding who is responsible for authorising changes.
- The school works with Durham County Council to review filtering
- The school has a clear procedure for reporting breaches of filtering. All members of the school community (all staff and all pupils) are aware of this procedure.
- If staff or pupils discover unsuitable sites, the URL will be reported to the Head Teacher who will then record the incident and escalate the concern as appropriate.
- Changes to the school filtering policy are risk assessed by staff with educational and technical experience prior to any changes and where appropriate with consent from the Senior Leadership Team.
- Any material that the school believes is illegal will be reported to appropriate agencies such as Durham Police or CEOP

How emerging technologies will be managed

Many emerging communications technologies offer the potential to develop new teaching and learning tools, including mobile communications, Internet access, collaboration and multimedia tools.

Our school keeps up to date with new technologies, including those relating to mobile phones and handheld devices, and is ready to develop appropriate strategies.

- Emerging technologies are examined for educational benefit.
- Pupils are instructed about safe and appropriate use of personal devices both on and off site in accordance with the Pupil Acceptable Use Policy.

How personal data is protected.

The quantity and variety of data held on pupils, families and on staff is expanding quickly. While this data can be very useful in improving services, data could be mishandled, stolen or misused.

The eight principles are that personal data must be:
1. Processed fairly and lawfully
2. Processed for specified purposes
3. Adequate, relevant and not excessive
4. Accurate and up-to-date
5. Held no longer than is necessary

6. Processed in line with individual's rights
7. Kept secure
8. Transferred only to other countries with suitable security measures.

Personal data is recorded, processed, transferred and made available according to the Data Protection Act 1998.

How Internet access will be authorised.

The school allocates internet access to staff and pupils on the basis of educational need, pupil usage is fully supervised.

• All staff read and sign the Staff Acceptable Use Policy before using any school ICT resources.
• Parents are asked to read the Pupil Acceptable Use Policy for pupil access and discuss it with their child, where appropriate.
• Parents are informed that pupils will be provided with supervised Internet access appropriate to their age and ability.
• When considering access for vulnerable members of the school community (such as with children with special education needs) the school will make decisions based on the specific needs and understanding of the pupil(s).

How risks will be assessed.

As the quantity and breadth of information available through the Internet continues to grow it is not possible to guard against every undesirable situation. The school addresses the fact that it is not possible to completely remove the risk that pupils might access unsuitable materials via the school system.

Risks can be considerably greater where tools are used which are beyond the schools control such as most popular social media sites.

• The school takes all reasonable precautions to ensure that users access only appropriate material. However, due to the global and connected nature of Internet content, it is not possible to guarantee that access to unsuitable material will never occur via a school computer. Neither the school nor Durham County Council can accept liability for the material accessed, or any consequences resulting from Internet use.
• The school audits ICT use to establish if the on-line safety policy is adequate and that the implementation of the on-line safety policy is appropriate.
• The use of computer systems without permission or for inappropriate purposes could constitute a criminal offence under the Computer Misuse Act 1990 and breaches will be reported to Durham Police.
• Methods to identify, assess and minimise risks are reviewed regularly.

How the school responds to any incidents of concern.

Internet technologies and electronic communications provide children with exciting opportunities to broaden their learning experiences and develop creativity in and out of school. Our policy recognises and seeks to develop the skills that children need when communicating and using technologies enabling them to keep safe and secure and act with respect for others.

Any potential concerns are dealt with at a personal level. Teachers are essential in recognising concerns about pupils and in developing trust so that issues are reported. Staff help develop a safe culture by observing each other's behaviour online and discussing together any potential

concerns. Any illegal activity would need to be reported to the school Designated Child Protection Co-ordinator.

Where there is cause for concern or fear that illegal activity has taken place or is taking place involving the use of computer equipment, our school determines the level of response necessary for the offence disclosed. The decision to involve Police is made as soon as possible, after contacting the Children Safeguard Team or e-Safety officer, if the offence is deemed to be out of the remit of the school to deal with.

- All members of the school community are informed about the procedure for reporting on-line safety concerns (such as breaches of filtering, cyberbullying, illegal content etc.).
- The Head Teacher records all reported incidents and actions taken in the school on-line safety incident log and other in any relevant areas e.g. Bullying or Child protection log.
- The Designated Child Protection Co-ordinator is informed of any on-line safety incidents involving Child Protection concerns, which will then be escalated appropriately.
- The school manages on-line safety incidents in accordance with the school's discipline/ behaviour policy where appropriate.
- The school informs parents/carers of any incidents of concerns as and when required.
- After any investigations are completed, the school debriefs, identify lessons learnt and implement any changes required.
- Where there is cause for concern or fear that illegal activity has taken place or is taking place the school will contact the Local Children's Safeguarding Board or on-line safety officer and escalate the concern to the Police
- If the school is unsure how to proceed with any incidents of concern, then the incident may be escalated to the County on-line Safety Officer.

How on-line safety complaints will be handled.

Parents, teachers and pupils know how to use the school's complaints procedure. The facts of the incident or concern are established and evidence is gathered where possible and appropriate.

A minor transgression of the school rules is dealt with by a member of staff. Potential child protection or illegal issues are referred to the school Designated Child Protection Co-ordinator.

- Complaints about Internet misuse are dealt with under the School's Complaints Procedure.
- Any complaint about staff misuse is referred to the Head Teacher.
- All on-line safety complaints and incidents are recorded by the school, including any actions taken.
- Pupils and parents are informed of the complaints procedure.
- Parents and pupils need to work in partnership with the school to resolve issues.
- All members of the school community are aware of the importance of confidentiality and the need to follow the official school procedures for reporting concerns.
- Discussions are held with the local Police and/or Children's Safeguard Team to establish procedures for handling potentially illegal issues.
- Any issues (including sanctions) are dealt with according to the school's disciplinary, behaviour and child protection procedures.
- All members of the school community are reminded about safe and appropriate behaviour online and the importance of not posting any content, comments, images or videos online which cause harm, distress or offence to any other members of the school community.

How the Internet is used across the community.

Internet access is available in many situations in the local community. Ideally, young people would encounter a consistent internet use policy wherever they are.

- The school liaises with local organisations to establish a common approach to on-line Safety.
- The school is sensitive to Internet-related issues experienced by pupils out of school, e.g. social networking sites, and offer appropriate advice.
- The school provides appropriate levels of supervision for students who use the internet and technology whilst on the school site.
- The school will provide an AUP for any guest who needs to access the school computer system or internet on site.

How Cyberbullying will be managed.

Cyberbullying can be defined as "The use of Information Communication Technology, particularly mobile phones and the internet to deliberately hurt or upset someone" DCSF 2007

Many young people and adults find that using the internet and mobile phones is a positive and creative part of their everyday life. Unfortunately, technologies can also be used negatively. When children are the target of bullying via mobiles phones, gaming or the Internet, they can often feel very alone, particularly if the adults around them do not understand cyberbullying and its effects

There are a number of statutory obligations on schools with regard to behaviour which establish clear responsibilities to respond to bullying. In particular section 89 of the Education and Inspections Act 2006:
- every school must have measures to encourage good behaviour and prevent all forms of bullying amongst pupils. These measures should be part of the school's behaviour policy which must be communicated to all pupils, school staff and parents
- gives Head Teachers the ability to ensure that pupils behave when they are not on school premises or under the lawful control of school staff.

Where bullying outside school (such as online or via text) is reported to the school, it should be investigated and acted on.

- Cyberbullying (along with all other forms of bullying) of any member of the school community is not to be tolerated. Full details are set out in the school's policy on anti-bullying and behaviour.
- There are clear procedures in place to support anyone in the school community affected by cyberbullying.
- All incidents of cyberbullying reported to the school are recorded.
- There are clear procedures in place to investigate incidents or allegations of Cyberbullying.
- Pupils, staff and parents/carers are advised to keep a record of the bullying as evidence.
- The school takes steps to identify the bully, where possible and appropriate. This may include examining school system logs, identifying and interviewing possible witnesses, and contacting the service provider and the police, if necessary.
- Pupils, staff and parents/carers are required to work with the school to support the approach to cyberbullying and the school's on-line safety ethos.
- Sanctions for those involved in cyberbullying include:
    - The bully will be asked to remove any material deemed to be inappropriate or a service provider may be contacted to remove content if the bully refuses or is unable to delete content.
    - Internet access may be suspended at school for the user for a period of time. Other sanctions for pupils and staff may also be used in accordance to the schools anti-bullying, behaviour policy or Pupil Acceptable Use Policy.
    - Parent/carers of pupils will be informed.
    - The Police will be contacted if a criminal offence is suspected.

How the Learning Platforms will be managed.

An effective learning platform or learning environment can offer schools a wide range of benefits to teachers, pupils and parents, as well as support for management and administration. It can enable pupils and teachers to collaborate in and across schools,

The Learning Platform/Environment (LP) must be used subject to careful monitoring by the Senior Leadership Team (SLT).

- SLT and staff regularly monitor the usage of the LP by pupils and staff in all areas, in particular message and communication tools and publishing facilities.
- Pupils/staff are advised about acceptable conduct and use when using the LP.
- Only members of the current pupil, parent/carers and staff community have access to the LP.
- All users are mindful of copyright issues and only upload appropriate content onto the LP.
- When staff, pupils etc. leave the school their account or rights to specific school areas are disabled or transferred to their new establishment.
- Any concerns about content on the LP is recorded and dealt with in the following ways:
  - The user will be asked to remove any material deemed to be inappropriate or offensive.
  - The material will be removed by the site administrator if the user does not comply.
  - Access to the LP for the user may be suspended.
  - The user will need to discuss the issues with a member of SLT before reinstatement.
  - A pupil's parent/carer may be informed.

How mobile phones and personal devices will be managed.

Mobile phones and other internet enabled personal devices can be used to communicate in a variety of ways with texting, camera phones and internet accesses all common features.

Due to the widespread use of personal devices Byerley Park Primary School will take reasonable steps to ensure mobile phones and devices are used responsibly at school. Staff will be given clear boundaries on professional use.

- The sending of abusive or inappropriate messages or content via mobile phones or personal devices is forbidden by any member of the school community and any breaches will be dealt with as part of the school discipline/behaviour policy.
- Mobile phones will not be used during lessons or formal school time. They should be switched off at all times.
- The Bluetooth function of a mobile phone should be switched off at all times and not be used to send images or files to other mobile phones.
- Electronic devices of all kinds that are brought in to school are the responsibility of the user. The school accepts no responsibility for the loss, theft or damage of such items. Nor will the school accept responsibility for any adverse health effects caused by any such devices either potential or actual.
- Mobile phones and personal devices are not permitted to be used in certain areas within the school site such as changing rooms, toilets.

Pupils' Use of Personal Devices

- The school reserves the right to inspect the content of any personally owned device which is used in the school.
- The school has a clear protocol for dealing with illegal content on a pupil owned device. The device will be isolated and the police contacted to help preserve evidence. It will not be further investigated by the school.

- The school has a system for dealing with inappropriate content on pupil owned devices.
- Pupils' mobile phones will be handed in to the school office and returned at home time.
- If a pupil is found to have a mobile phone in school, it will be removed and placed in the school office for collection at home time.

Staff Use of Personal Devices
- Staff are not permitted to use their own personal phones or devices for contacting children, young people and their families within or outside of the setting in a professional capacity.
- Staff are given access to the school phone where contact with pupils or parents/carers is required.
- Mobile phones and devices will be switched off or switched to 'silent' mode, Bluetooth communication should be "hidden" or switched off. Devices, in some circumstances, may be used during teaching periods once permission has been given by a member of the Senior Leadership Team. In emergency circumstances, if staff need to be contactable, the main school telephone number is to be given.
- Staff do not use personal devices such as mobile phones or cameras to take photos or videos of pupils and will only use work-provided equipment for this purpose.
- If a member of staff breaches the school policy then disciplinary action may be taken.

Communication Policy

How our policy will be introduced to pupils

On-line safety rules will be discussed and explained to pupils via the Acceptable Use Policy and while teaching across the curriculum.

- All users are informed that network and Internet use will be monitored.
- An on-line training programme has been established across the school to raise the awareness and importance of safe and responsible internet use amongst pupils.
- Pupil instruction regarding responsible and safe use precedes Internet access as well as information through the Pupil Acceptable Use Policy.
- An on-line safety module is included in the ICT programme covering both safe school and home use.
- On-line safety training is part of the transition programme across the Key Stages.
- On-line safety rules posters are displayed where children can access the internet. This will include on the side of the school device trollies and in classrooms (Yr1 to Yr 6). The Pupil Acceptable Policy will also be displayed.
- Safe and responsible use of the Internet and technology is reinforced across the curriculum and subject areas.
- Particular attention to on-line safety education will be given where pupils are considered to be vulnerable.

How our policy will be discussed with staff.

All staff understand that the rules for information systems misuse for Durham County Council employees are specific and that instances resulting in disciplinary procedures and dismissal have occurred.

ICT use is widespread and all staff including administration, midday supervisors, caretakers, governors and volunteers are included in awareness raising and training. Induction of new staff includes a discussion about the school On-line Safety Policy.

- The On-line Safety Policy is formally provided to and discussed with all members of staff.
- To protect all staff and pupils, the school has implemented Acceptable Use Policies.

- Staff are made aware that Internet traffic can be monitored and traced to the individual user. Discretion and professional conduct is essential.
- Up-to-date and appropriate staff training in safe and responsible Internet use, both professionally and personally, is provided for all members of staff.
- Staff who manage filtering systems or monitor ICT use are supervised by the Senior Leadership Team and have clear procedures for reporting issues.
- The School highlights useful online tools which staff should use with children in the classroom. These tools vary according to the age and ability of the pupils.
- All members of staff are made aware that their online conduct out of school could have an impact on their role and reputation within school. Civil, legal or disciplinary action could be taken if they are found to bring the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities. Further information can be found in the School's Social Media Policy, with particular attention to Facebook.

How we need parents' support.

Internet use in pupils' homes is increasing rapidly, encouraged by low cost access and developments in mobile technology. Unless parents are aware of the dangers, pupils may have unrestricted and unsupervised access to the Internet in the home.
Parents are advised to check whether their child's use elsewhere in the community is covered by an appropriate use policy.

- Parents' attention will be drawn to the school On-line Safety Policy in newsletters, and on the school website.
- A partnership approach to on-line safety at home and at school with parents is encouraged. The school may offer parent evenings with demonstrations and suggestions for safe home Internet use, or highlighting on-line safety at other attended events e.g. parent evenings and sports days.
- Parents are asked to sign an on-line safety/Internet Acceptable Use Policy when the pupils start school.
- Parents are encouraged to read the school Acceptable Use Policy for pupils and discuss its implications with their children.
- Information and guidance for parents on on-line safety will be made available to parents in a variety of formats.
- Advice on useful resources and websites, filtering systems and educational and leisure activities which include responsible use of the Internet is made available to parents.
- Interested parents will be referred to organisations listed in the "On–Safety Contacts and References section".

Completed: May 2019

Review Date: May 2021

Policy approved by Governing Body and signed by the Chair : Mrs J. Mawson

On-line Safety Policy

On-line Contacts and References

CEOP (Child Exploitation and Online Protection Centre): www.ceop.police.uk

Childline: www.childline.org.uk

Childnet: www.childnet.com

Click Clever Click Safe Campaign: http://clickcleverclicksafe.direct.gov.uk

Cybermentors: www.cybermentors.org.uk

Digizen: www.digizen.org.uk

Durham EDS – E-safety, Teaching and learning advice Tel: 0191 3834370

Durham Safeguarding Children Board (DLSCB): www.durham-lscb.gov.uk

ICT Service Desk – Changes to filtering Tel: 03000 261100

ICTSS Service Desk – All other ICT issues Tel: 01388 424999

Internet Watch Foundation (IWF): www.iwf.org.uk

Kent e–Safety in Schools Guidance: www.kenttrustweb.org.uk?esafety

Kidsmart: www.kidsmart.org.uk

Schools e–Safety Blog: www.kenttrustweb.org.uk?esafetyblog

Teach Today: http://en.teachtoday.eu

Think U Know website: www.thinkuknow.co.uk

Virtual Global Taskforce — Report Abuse: www.virtualglobaltaskforce.com